Foreign Language Training – Arabic (Beginner)

Overview

No prior knowledge of Arabic is required as the course is for complete beginners. Classes are delivered online or can be arranged for face-to-face if requested.

Course Objectives

The objective of this course is to acquire basic language skills and to achieve the equivalent of A1 level of the Common European Framework of Reference for Languages (CEFR), entry level of the Qualifications and Credit Framework (QCF).

By the end of the course, you will:

- be able to communicate using regional dialects (Egyptian and Levantine) in very basic everyday-life situations, including greetings, daily activities, finding your way, telling the time and date, making simple purchases, ordering a meal, etc.
- be able to understand very simple oral and written texts and ascertain specific information on simple topics
- have developed an insight into Arab-speaking life, culture and society.

How is the course taught?

- A communicative approach is used. All four skills (speaking, reading, listening and writing) are practised, with the main emphasis on speaking.
- Students engage in interactive language activities, participating in group and pair work based on systematic grammatical progression.
- Students will also be offered guidance in self-study and set homework tasks.

Course Content

Topics

<table>
<thead>
<tr>
<th>Letters of the alphabet</th>
<th>Numbers 1-100</th>
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<tbody>
<tr>
<td>Long and short vowels</td>
<td>Colours</td>
</tr>
<tr>
<td>Joining letters and writing practice</td>
<td>Eating and drinking</td>
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<tr>
<td>Personal information and social life (family, nationality, languages and occupation)</td>
<td>Weather</td>
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<tr>
<td>Family</td>
<td>Going on holiday</td>
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<tr>
<td>Jobs/occupations</td>
<td>The time</td>
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<tr>
<td>Around the house</td>
<td>Everyday activities</td>
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<tr>
<td>Countries and capital cities and towns</td>
<td>Means of transportation</td>
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<td>Nationalities</td>
<td>Days of the week and months of the year</td>
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Functions

<table>
<thead>
<tr>
<th>Greeting others and responding to greetings</th>
<th>Introducing oneself and others</th>
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<tbody>
<tr>
<td></td>
<td>Talking about what you do</td>
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Asking questions
Describing objects and rooms
Describing your city
Asking for directions
Describing geographical position
Giving your telephone number and address
Shopping
Ordering food and drink in a restaurant
Talking about the past
Asking and answering questions about everyday activities
Comparing things
Describing the weather
Telling the time
Talking about holidays
Booking a hotel room and renting a car
Talking about future plans

Grammar
Gender
Possessive endings (attached pronouns)
Definite and indefinite nouns
Personal pronouns
Demonstrative pronouns
Question words
Adjectives
Regular masculine and feminine plurals
The negative
Idafa structure
Plural patterns (Irregular)
The Dual
Plural with numbers
How much? How many?
Past tense
Present tense
Comparatives and superlatives
Verb to be in the past tense
Weak verbs
The negative
Future tense

Course details

<table>
<thead>
<tr>
<th><strong>Duration</strong></th>
<th>90-minutes per class</th>
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<tbody>
<tr>
<td></td>
<td>(No. of classes based on needs)</td>
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<tr>
<td><strong>Max delegates:</strong></td>
<td>6 Face-to-face</td>
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<td></td>
<td>6 Online</td>
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</table>

For prices and dates please get in touch
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www.cambridgenetwork.co.uk/learning