

## Foreign Language Training – Chinese (Advanced)

### Overview

The course is aimed at a wide range of students with an interest in improving their Chinese with one of the following:

- Completed the Babel Intermediate Chinese Course
- A high degree of fluency and accuracy in the language
- An A-level or equivalent over 4 years old, and further contact with the language
- Babel assessment of the equivalent of B1/B2 of the Common European Framework of Reference for Languages (CEFR)

Classes are delivered online or can be arranged for face-to-face if requested.

### Course Objectives

The objective of this course is to perfect existing language skills and to achieve the equivalent of C1/C2 level of the CEFR.

By the end of the course, you will:

- be able to understand a range of spoken and written discourses in different styles: factual, journalistic and non-specialist technical with ease
- be able to express yourself orally and in written form using a range of accurate vocabulary and appropriate register, stating an opinion with confidence
- be able to refine your intercultural competence by accessing political, historical and cultural information from a variety of sources

How is the course taught?

- A communicative approach is used. All four skills (speaking, reading, listening and writing) are practised, with the main emphasis on speaking.
- Students engage in interactive language activities, participating in group and pair work based on systematic grammatical progression.
- Students will also be offered guidance in self-study and set homework tasks.
- Students will be formally tested on a biannual/annual basis using the Babel Advanced Test.

### Course Content

#### Topics

Employment

Career and motivations

Morality and justice

Education related issues

Winning the lottery

TV channels

Internet activities in China

The status of women in Chinese society

New generation and “DINK” family

Parents and children relationships

nowadays in China

Euthanasia and ‘happy-peaceful life’

Customs and habits

*Students will also be given the opportunity to present a topic of their own choice to discuss in class*

**Functions**

Talking about employment in China  
 Discussing work related issues  
 Expressing feelings and emotions  
 Making requests  
 Describing education in China  
 Describing essential conditions  
 Describing a sequence of events

Filling in forms or register  
 Giving one's opinion  
 Making comparisons  
 Expressing different opinions  
 Making decisions and finding solutions  
 Discussing cultural diversity

**Grammar**

Complex directional complement  
 Using the verbal construction V+起来  
 Suffix: -化, -际, -方  
 Fixed structure 一+V1 +才+V2  
 Idiom 莫名其妙  
 Suffix: -者, -星, -性, -家  
 Preposition: 自, 随着  
 Word constructions in comparison and contrast  
 Use of the Passive Imperative  
 Idiom: 回心转意, 自然而然

Idiom: 有其父必有其子, 无精打采  
 Adverb: 无论如何  
 Conjunction: 因此, 然而, 无论  
 Prefix: 发-, 同-  
 Suffix: -界,  
 Numeral: 若干  
 Location word: 之间  
 S + 说 + Object Clause  
 Adverbs and predicate verbs  
 Use of cause/ effect constructions-

**Course details**

<b>Duration</b>	90-minutes per class (No. of classes based on needs)
<b>Max delegates:</b>	6 Face-to-face 6 Online

For prices and dates please get in touch  
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