



Foreign Language Training - Chinese (Beginner)

Overview

No prior knowledge of Chinese is required as the course is for complete beginners. Classes are delivered online or can be arranged for face-to-face if requested.

Course Objectives

The objective of this course is to acquire basic language skills and to achieve the equivalent of A1/A2 level of the Common European Framework of Reference for Languages (CEFR).

By the end of the course, you will:

- be able to understand general and detailed information and to communicate in standard speech on a range of everyday issues
- be able to read printed and handwritten script on a limited number of everyday topics
- be able to write simple texts using descriptive language accurately
- have developed intercultural competence

How is the course taught?

- A communicative approach is used. All four skills (speaking, reading, listening and writing) are practised, with the main emphasis on speaking.
- Students engage in interactive language activities, participating in group and pair work based on systematic grammatical progression.
- Students will also be offered guidance in self-study and set homework tasks.

Course Content

Topics

Greetings and farewells

Names and titles

Nationalities and languages

Likes and dislikes

Family and family members

Telephone number

Work and professions

Reading a map

Talking about a book

Shopping

Ordering food at a restaurant

School life

Leisure activities and hobbies

Telephone conversations

Setting a date

Making an appointment

Time and daily routine

Holiday plans

Appearances

Travelling

Past experiences

Future plans /events

Food and health

Weather, the climate and seasons

Environment

Functions



Greeting in formal and informal ways Introducing oneself and others Addressing people properly Finding out someone's nationality, identification and language background Formal and informal ways of addressing others

Using numbers (birth date, telephone numbers, etc.)

Exchanging personal information Expressing agreement/disagreement Talking about family members Asking and telling people's age Asking and giving contact details Talking about jobs and professions Talking about a place someone works/studies at Describing places Giving opinions on a book

Buying things and asking for prices Describe clothes (colour, size) Ordering in a bar/restaurant Making telephone calls Talking about hobbies Finding out about abilities Inviting people for an event, activity or Making an appointment

Making, accepting and refusing offers Organizing meetings and appointments Communicating by phone Talking about holiday plans Talking about future plans /events

Describing ongoing actions and expressing speculations

Talking about the weather, the climate and seasons

Grammar

Introduction to radicals, strokes and writing rules

Word order for sentences Sentences with a verbal predicate Sentences with a nominal predicate Sentences with an adjectival predicate

Sentences with 是

Questions ending with 吗, 呢, 吧

Questions with interrogative pronouns 哪,

哪里,哪儿,怎么样,几,多少,多大

The position of the adverbs 也, 只, 都

Negative sentences with 不 Measure words for nouns

Sentences with 在

Pivotal sentences with请

Sentences with the modal verbs 可以

Question patterns: X 不 X , X 还是Y

Negative sentences with没有

Questions with interrogative pronouns 多

 $\mathbf{\psi}/\mathbf{\Pi}$, 为什么

Questions with 有没有 Sentences with 有, 没有 Verb + 一下

Questions ending with 行吗

Measure word:张,本,支,件,条,块, 瓶

Questions with interrogative pronouns 谁, 谁的

Possession: pronoun/noun+的

A bit: 一点儿 + N

Sentences with the modal verbs 会

Attributives

Questions with interrogative pronouns 几 点

Questions with interrogative pronouns 什

么时候

有点儿+Verb/adj.

Alternative choice using 或者 vs. 还是

Reduplication of verbs

Attributives

Expressing the date and days of the week

Verb phrases in series 想 and 让

Time expressions with 以前 and 以后

Reduplication of adjectives

The position of the adverbs 还

Sentences with the modal verbs 能 Location words and place expressions



Sentences denoting location or existence using 在, 有

Distance:A 离B 远/近 From...to...从...到...

The particle过 indicating past experience

The particle了 indicating change of situation

在/正在 indicating and ongoing actions
The particle了indicating completion of action

是……的structure

Verb phrases and clauses used as attributives

Topicalization

Making comments with 得

V/Adj+得+ predictive complement

Verb-objective compounds

Comparison structures

Summary of prepositions

Summary of adverbs

Course details

Duration	90-minutes per class
	(No. of classes based on needs)
Max delegates:	6 Face-to-face
	6 Online

For prices and dates please get in touch learning@cambridgenetwork.co.uk

www.cambridgenetwork.co.uk/learning