Foreign Language Training – Chinese (Beginner)

Overview

No prior knowledge of Chinese is required as the course is for complete beginners. Classes are delivered online or can be arranged for face-to-face if requested.

Course Objectives

The objective of this course is to acquire basic language skills and to achieve the equivalent of A1/A2 level of the Common European Framework of Reference for Languages (CEFR).

By the end of the course, you will:

- be able to understand general and detailed information and to communicate in standard speech on a range of everyday issues
- be able to read printed and handwritten script on a limited number of everyday topics
- be able to write simple texts using descriptive language accurately
- have developed intercultural competence

How is the course taught?

- A communicative approach is used. All four skills (speaking, reading, listening and writing) are practised, with the main emphasis on speaking.
- Students engage in interactive language activities, participating in group and pair work based on systematic grammatical progression.
- Students will also be offered guidance in self-study and set homework tasks.

Course Content

Topics

Greetings and farewells  Telephone conversations
Names and titles  Setting a date
Nationalities and languages  Making an appointment
Likes and dislikes  Time and daily routine
Family and family members  Holiday plans
Telephone number  Appearances
Work and professions  Travelling
Reading a map  Past experiences
Talking about a book  Future plans /events
Shopping  Food and health
Ordering food at a restaurant  Weather, the climate and seasons
School life  Environment
Leisure activities and hobbies

Functions

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Greeting in formal and informal ways
Introducing oneself and others
Addressing people properly
Finding out someone’s nationality, identification and language background
Formal and informal ways of addressing others
Using numbers (birth date, telephone numbers, etc.)
Exchanging personal information
Expressing agreement/disagreement
Talking about family members
Asking and telling people’s age
Asking and giving contact details
Talking about jobs and professions
Talking about a place someone works/studies at
Describing places
Giving opinions on a book

Buying things and asking for prices
Describe clothes (colour, size)
Ordering in a bar/restaurant
Making telephone calls
Talking about hobbies
Finding out about abilities
Inviting people for an event, activity or meal
Making an appointment
Making, accepting and refusing offers
Organizing meetings and appointments
Communicating by phone
Talking about holiday plans
Talking about future plans /events
Describing ongoing actions and expressing speculations
Talking about the weather, the climate and seasons

Measure word: 张, 本, 支, 件, 条, 块, 瓶
Questions with interrogative pronouns 谁, 谁的
Possession: pronoun/noun+的
A bit: 一点儿 + N
Sentences with the modal verbs 会
Attributives
Questions with interrogative pronouns 几点
Questions with interrogative pronouns 什么时候
有一点儿+Verb/adj.
Alternative choice using 或者 vs. 还是
Reduplication of verbs
Attributives
Expressing the date and days of the week
Verb phrases in series 想 and 让
Time expressions with 以前 and 以后
Reduplication of adjectives
The position of the adverbs 还
Sentences with the modal verbs 能
Location words and place expressions
Sentences denoting location or existence using 在, 有
Distance: A 离 B 远/近
From...to...从...到...
The particle 过 indicating past experience
The particle 了 indicating change of situation
在/正在 indicating and ongoing actions
The particle 了 indicating completion of action

Course details

<table>
<thead>
<tr>
<th>Duration</th>
<th>90-minutes per class (No. of classes based on needs)</th>
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</thead>
<tbody>
<tr>
<td>Max delegates:</td>
<td>6 Face-to-face</td>
</tr>
<tr>
<td></td>
<td>6 Online</td>
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For prices and dates please get in touch
learning@cambridgenetwork.co.uk
www.cambridgenetwork.co.uk/learning