



# **Developing Intercultural Competence**

This programme is aimed at those who:

- are working across cultures which includes working with people from different geographies or people with difficult cultural backgrounds
- want to understand how they can work, collaborate and communicate more effectively when working with people from different cultures.

## **Course Objectives**

- Developing your cultural intelligence by learning about and adapting to different cultural values and approaches
- Enabling collaborative working in multi-disciplinary/multi-cultural teams
- Learning about communicating effectively across cultures
- Appreciating what is expected of you in driving your high-performance organisational culture.

#### **Course Content**

## **Developing Cultural Intelligence, Understanding Differences**

- What is cultural intelligence? Developing self-awareness
- Core cultural concepts: Values; attitudes; behaviours
- Working across cultures: An introduction to working with people from different cultural backgrounds. You will explore each culture by reviewing where you and they are positioned on the following dimensions:
  - Scheduling: Do people perceive time as an absolute linear point, or consider it a flexible range?
  - Deciding: Are decisions made in consensus, or made top-down?
  - Trusting: Do people base trust on how well they know each other, or how well they do work together?
- Group Discussion:
  - How does my approach to time (e.g. scheduling projects; work-life balance; handling team meetings ...) affect my team?
  - O What small steps could I take to improve my effectiveness?
  - We are all working remotely: what (else) can I do to promote trust in the team and develop my working relationships?

## Intercultural Communication & Multi-Cultural Team-Working

In everyday business life, we all communicate with team members. But what does a "good communicator" mean to other cultures? The way you answer this question suggests where you fall on the following dimension:

- Communicating Are you low-context (simple, verbose and clear), or high-context (rich deep meaning in interactions)?
- Quiz: Let's test your 'Global English'
  - o Using simple, plain English that your colleagues will understand
  - Deciding how formal or informal you should be
  - Avoiding understatement, idiom and 'false friends'
  - 'Signposting' your language
  - Asking fruitful questions
- Remote Communication: Top Tips



#### • Brainstorm:

- o Expectations of your line manager and international colleagues
- o Your contribution to the team
- o What is expected of you as an effective team member?
- Global Teamwork:
  - o Attitudes to authority are bosses one of the team? Who makes decisions?
  - o How do you offer feedback? Direct or indirect?
  - Work-based role-plays: Persuading and collaborating with your colleagues.
- Summary: the characteristics of an effective global team

#### **Course Details**

Duration	Face-to-Face: 1 Day Online: Modular programme of 4 x 90-minute live sessions
Max delegates:	14 Face-to-face 14 Virtual

For prices and dates please get in touch <a href="mailto:learning@cambridgenetwork.co.uk">learning@cambridgenetwork.co.uk</a> www.cambridgenetwork.co.uk/learning