Foreign Language Training – French (Advanced)

Overview

The course is aimed at a wide range of students with an interest in improving their French with one of the following:

- Completed the Babel Intermediate French Course
- A high degree of fluency and accuracy in the language
- An A-level or equivalent over 4 years old, and further contact with the language
- Babel assessment of the equivalent of B1/B2 of the Common European Framework of Reference for Languages (CEFR)

Classes are delivered online or can be arranged for face-to-face if requested.

Course Objectives

The objective of this course is to perfect existing language skills and to achieve the equivalent of C1/C2 level of the CEFR.

By the end of the course, you will:

- be able to recognise the implicit meaning in written and spoken texts
- be able to make presentations on various subjects
- be able to express yourself spontaneously in complex situations, analyse written and/or spoken material
- have improved your intercultural competence further by accessing political, historical and cultural information from a variety of sources

How is the course taught?

- A communicative approach is used. All four skills (speaking, reading, listening and writing) are practised, with the main emphasis on speaking.
- Students engage in interactive language activities, participating in group and pair work based on systematic grammatical progression.
- Students will also be offered guidance in self-study and set homework tasks.

Course Content

Topics

French contemporary culture  France / French speaking world
Current political, economic and social developments  Current affairs
Cinema and music  The environment and environmental issues
Art, literature, media  Food
Job-related and industry-relevant topics  Music, Literature and the Arts

_In agreement with the students, a variety of other topics will be discussed during the course._
Functions
Talking about current affairs  Exchanging and evaluating information
Expressing opinions  Expressing opinions
Debating / using debate techniques  Using debating techniques: being persuasive, avoiding a topic, answering questions effectively
Making presentations
Narrating events

Grammar
The course will consolidate some grammar structures according to the students’ needs. Some of the structures which present specific difficulty for non-native French speakers will be revised during the course, for example:

Use of Indicative and Subjunctive Modes  Direct and Indirect Speech
Advanced uses of the Past  The various uses of the Subjunctive
Uses of prepositions  False friends
Idioms, expressions and proverbial expressions  Complex structure

Course details

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<thead>
<tr>
<th>Duration</th>
<th>90-minutes per class (No. of classes based on needs)</th>
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<tbody>
<tr>
<td>Max delegates:</td>
<td>6 Face-to-face  6 Online</td>
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For prices and dates please get in touch learning@cambridgenetwork.co.uk www.cambridgenetwork.co.uk/learning