Foreign Language Training – French (Beginner)

Overview

No prior knowledge of French is required as the course is for complete beginners. Classes are delivered online or can be arranged for face-to-face if requested.

Course Objectives

The objective of this course is to acquire basic language skills and to achieve the equivalent of A1/A2 level of the Common European Framework of Reference for Languages (CEFR).

By the end of the course, you will:
- be able to communicate in everyday-life situations, including greetings, daily activities, finding your way, telling the time and date, making simple purchases, ordering a meal, etc
- be able to understand general and detailed information and to communicate in standard speech on a range of everyday issues
- be able to read printed and handwritten script on a limited number of everyday topics
- be able to write simple texts using descriptive language accurately
- have developed intercultural competence

How is the course taught?
- A communicative approach is used. All four skills (speaking, reading, listening and writing) are practised, with the main emphasis on speaking.
- Students engage in interactive language activities, participating in group and pair work based on systematic grammatical progression.
- Students will also be offered guidance in self-study and set homework tasks.

Course Content

Topics

<table>
<thead>
<tr>
<th>Numbers</th>
<th>Weather</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nationalities and countries</td>
<td>Learning a language</td>
</tr>
<tr>
<td>Etiquette</td>
<td>Social interactions</td>
</tr>
<tr>
<td>Colours</td>
<td>Telephone etiquette</td>
</tr>
<tr>
<td>Objects and furniture</td>
<td>Accommodation</td>
</tr>
<tr>
<td>Cities and towns</td>
<td>Tourism</td>
</tr>
<tr>
<td>Transportation</td>
<td>International exchanges</td>
</tr>
<tr>
<td>Jobs and work-related vocabulary</td>
<td>Recycling</td>
</tr>
<tr>
<td>Food and drink</td>
<td>Body and health issues</td>
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<tr>
<td>Celebrations</td>
<td>Sports</td>
</tr>
<tr>
<td>Professional communication</td>
<td>Stress and wellbeing</td>
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<td>Media</td>
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**Functions**
- Introducing oneself and greeting other people
- Talking about oneself, your family, and other people
- Giving and asking for personal information
- Understanding numbers
- Asking and giving the time/date/price
- Describing yourself and other people
- Talking about likes and dislikes
- Asking questions about a location and indicating it on a map
- Describing a place and asking for/giving directions
- Making plans and travel arrangements
- Making polite requests
- Giving advice
- Asking and expressing needs
- Talking about past events
- Expressing your opinion
- Asking, giving, and denying permission
- Expressing possibilities and obligation
- Making propositions, accepting and refusing a proposition
- Expressing obligations
- Comparing
- Expressing satisfaction or dissatisfaction
- Talking about your professional experience
- Expressing duration and habits
- Suggesting improvements and solutions
- Giving reassurances

**Grammar**
- Present tense of verb ‘to be’
- Masculine and feminine
- Interrogative who, où, quand, quelle, est-ce que, qu’est-ce que
- Definite, indefinite and partitive articles
- Gender of nouns and adjectives and their agreement
- Prepositions of places
- Present, past and future tense
- Possessive adjectives
- Interrogative adjectives
- ‘il y a’
- Negation ‘ne pas’
- Prepositions (location)
- Demonstrative adjectives ‘ce, cette’
- ‘on’
- Pronouns
- Imperative in positive and negative form
- Present tense of ‘prendre, lire, écrire, faire, jouer’
- ‘y’ adverb
- ‘C’est’ + place
- Pronominal verbs
- Imperfect past tense
- Adjective agreements
- ‘il faut’ expression
- Direct and indirect object pronouns
- Relative pronouns “qui, que, où”
- C’était/ il y avait/ il faisait : Introduction to the Imperfect tense
- « Il faut/ on doit »+ Infinitive
- Comparatives and superlatives
- Imperfect and perfect tenses
- Duration: pendant / il y a / depuis
- -“ing” form
- Suffixes and Prefixes (nouns)

**Course details**

<table>
<thead>
<tr>
<th>Duration</th>
<th>90-minutes per class (No. of classes based on needs)</th>
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<tbody>
<tr>
<td>Max delegates</td>
<td>6 Face-to-face</td>
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<td></td>
<td>6 Online</td>
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</tbody>
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For prices and dates please get in touch learning@cambridgenetwork.co.uk
www.cambridgenetwork.co.uk/learning