

Foreign Language Training – French (Beginner)

Overview

No prior knowledge of French is required as the course is for complete beginners. Classes are delivered online or can be arranged for face-to-face if requested.

Course Objectives

The objective of this course is to acquire basic language skills and to achieve the equivalent of A1/A2 level of the Common European Framework of Reference for Languages (CEFR).

By the end of the course, you will:

- be able to communicate in everyday-life situations, including greetings, daily activities, finding your way, telling the time and date, making simple purchases, ordering a meal, etc
- be able to understand general and detailed information and to communicate in standard speech on a range of everyday issues
- be able to read printed and handwritten script on a limited number of everyday topics
- be able to write simple texts using descriptive language accurately
- have developed intercultural competence

How is the course taught?

- A communicative approach is used. All four skills (speaking, reading, listening and writing) are practised, with the main emphasis on speaking.
- Students engage in interactive language activities, participating in group and pair work based on systematic grammatical progression.
- Students will also be offered guidance in self-study and set homework tasks.

Course Content

Topics

Numbers	Weather
Nationalities and countries	Learning a language
Etiquette	Social interactions
Colours	Telephone etiquette
Objects and furniture	Accommodation
Cities and towns	Tourism
Transportation	International exchanges
Jobs and work-related vocabulary	Recycling
Food and drink	Body and health issues
Celebrations	Sports
Professional communication	Stress and wellbeing
Media	

Functions

Introducing oneself and greeting other people
 Talking about oneself, your family, and other people
 Giving and asking for personal information
 Understanding numbers
 Asking and giving the time/date/price
 Describing yourself and other people
 Talking about likes and dislikes
 Asking questions about a location and indicating it on a map
 Describing a place and asking for/giving directions
 Making plans and travel arrangements
 Making polite requests
 Giving advice

Asking and expressing needs
 Talking about past events
 Expressing your opinion
 Asking, giving, and denying permission
 Expressing possibilities and obligation
 Making propositions, accepting and refusing a proposition
 Expressing obligations
 Comparing
 Expressing satisfaction or dissatisfaction
 Talking about your professional experience
 Expressing duration and habits
 Suggesting improvements and solutions
 Giving reassurances

Grammar

Present tense of verb ‘to be’
 Masculine and feminine
 Interrogative who, où, quand, quelle, est-ce que, qu’est-ce que
 Definite, indefinite and partitive articles
 Gender of nouns and adjectives and their agreement
 Prepositions of places
 Present, past and future tense
 Possessive adjectives
 Interrogative adjectives
 ‘il y a’
 Negation ‘ne pas’
 Prepositions (location)
 Demonstrative adjectives ‘ce, cette’
 ‘on’
 Pronouns
 Imperative in positive and negative form

Present tense of ‘prendre, lire, écrire, faire, jouer’
 ‘y’ adverb
 ‘C’est’ + place
 Pronominal verbs
 Imperfect past tense
 Adjective agreements
 ‘il faut’ expression
 Direct and indirect object pronouns
 Relative pronouns “qui, que, où”
 C’était/ il y avait/il faisait : Introduction to the Imperfect tense
 « Il faut/ on doit »+ Infinitive
 Comparatives and superlatives
 Imperfect and perfect tenses
 Duration: pendant / il y a / depuis
 -“ing” form
 Suffixes and Prefixes (nouns)

Course details

Duration	90-minutes per class (No. of classes based on needs)
Max delegates:	6 Face-to-face 6 Online

For prices and dates please get in touch
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www.cambridgenetwork.co.uk/learning