

Foreign Language Training – French (Intermediate)

Overview

The course is aimed at a wide range of students with an interest in improving their French with one of the following:

- Completed the Babel Beginner French Course
- Received approximately 90-120 hours' tuition
- A recent GCSE/O-level grade A*
- Babel assessment of the equivalent of A1/A2 of the Common European Framework of Reference for Languages (CEFR)

Classes are delivered online or can be arranged for face-to-face if requested.

Course Objectives

The objective of this course is to develop existing language skills further and to achieve the equivalent of B1/B2 level of the CEFR.

By the end of the course, you will:

- be able to understand authentic passages on familiar issues and communicate on a variety of subjects using accurate pronunciation and intonation and a range of language and structure
- be able to read extracts from authentic literature with almost 100% understanding
- be able to write several complex texts in different registers with high degree of accuracy, employing a wide range of structures and vocabulary
- have further developed intercultural competence and be conversant with a variety of issues in French-speaking countries

How is the course taught?

- A communicative approach is used. All four skills (speaking, reading, listening and writing) are practised, with the main emphasis on speaking.
- Students engage in interactive language activities, participating in group and pair work based on systematic grammatical progression.
- Students will also be offered guidance in self-study and set homework tasks.

Course Content

Topics

Accommodation

Food / Gastronomy

Restaurants

Work life/job hunting

Medias/television

Social networks, media, and new technologies

Family

Health

Feelings

Consumerism and buying habits

Education

Media

Solidarity

Job-related and industry-relevant topics

Arts and French artists

Ecology

Urbanisation

Justice system

French speaking world

Functions

Speaking about past events
 Expressing nuances, advice, orders, permission and restrictions
 Describing the accommodation of your dreams
 Looking for a flatmate
 Talking about food/meals
 Understanding job advertisements
 Writing a career profile / job description
 Expressing goals
 Discussing the media, social networks, and new technologies
 Writing a formal proposition

Giving advice
 Making comparisons
 Talking about one’s appearance
 Describing people and behaviours
 Expressing feelings and advice
 Describing objects and services
 Buying and bargaining
 Understanding the press
 Supporting and promoting a cause
 Arguing and expressing your opinion
 Debating and defending your position
 Making hypotheses

Grammar

Reflexive verbs
 Place of adverbs
 Past tenses: Perfect/Imperfect
 Present of the Subjunctive with regular and irregular verbs
 Advice: ‘il faudrait, tu ferais mieux de’
 Simple relative pronouns
 Place of adjectives
 Formation of adverbs
 Nominalisation
 Passive form
 Expression of negation and restriction
 Comparatives and Superlatives

Opposition/Concession
 Learning resources
 Subjunctive mood
 Relative pronouns
 Reported speech
 Nominalisation
 Present and past participles
 Expression of time
 Subjunctive clauses
 Y and En pronouns
 Double pronouns
 Expression of doubt and certainty

Course details

Duration	90-minutes per class (No. of classes based on needs)
Max delegates:	6 Face-to-face 6 Online

For prices and dates please get in touch
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www.cambridgenetwork.co.uk/learning