Foreign Language Training – French (Intermediate)

Overview

The course is aimed at a wide range of students with an interest in improving their French with one of the following:

- Completed the Babel Beginner French Course
- Received approximately 90-120 hours’ tuition
- A recent GCSE/O-level grade A*
- Babel assessment of the equivalent of A1/A2 of the Common European Framework of Reference for Languages (CEFR)

Classes are delivered online or can be arranged for face-to-face if requested.

Course Objectives

The objective of this course is to develop existing language skills further and to achieve the equivalent of B1/B2 level of the CEFR.

By the end of the course, you will:

- be able to understand authentic passages on familiar issues and communicate on a variety of subjects using accurate pronunciation and intonation and a range of language and structure
- be able to read extracts from authentic literature with almost 100% understanding
- be able to write several complex texts in different registers with high degree of accuracy, employing a wide range of structures and vocabulary
- have further developed intercultural competence and be conversant with a variety of issues in French-speaking countries

How is the course taught?

- A communicative approach is used. All four skills (speaking, reading, listening and writing) are practised, with the main emphasis on speaking.
- Students engage in interactive language activities, participating in group and pair work based on systematic grammatical progression.
- Students will also be offered guidance in self-study and set homework tasks.

Course Content

Topics

- Accommodation
- Food / Gastronomy
- Restaurants
- Work life/job hunting
- Medias/television
- Social networks, media, and new technologies
- Family
- Health
- Feelings
- Consumerism and buying habits
- Education
- Media
- Solidarity
- Job-related and industry-relevant topics
- Arts and French artists
- Ecology
- Urbanisation
- Justice system
- French speaking world
Functions
Speaking about past events
Expressing nuances, advice, orders, permission and restrictions
Describing the accommodation of your dreams
Looking for a flatmate
Talking about food/meals
Understanding job advertisements
Writing a career profile / job description
Expressing goals
Discussing the media, social networks, and new technologies
Writing a formal proposition

Giving advice
Making comparisons
Talking about one’s appearance
Describing people and behaviours
Expressing feelings and advice
Describing objects and services
Buying and bargaining
Understanding the press
Supporting and promoting a cause
Arguing and expressing your opinion
Debating and defending your position
Making hypotheses

Grammar
Reflexive verbs
Place of adverbs
Past tenses: Perfect/Imperfect
Present of the Subjunctive with regular and irregular verbs
Advice: ‘il faudrait, tu ferais mieux de’
Simple relative pronouns
Place of adjectives
Formation of adverbs
Nominalisation
Passive form
Expression of negation and restriction
Comparatives and Superlatives
Opposition/Concession
Learning resources
Subjunctive mood
Relative pronouns
Reported speech
Nominalisation
Present and past participles
Expression of time
Subjunctive clauses
Y and En pronouns
Double pronouns
Expression of doubt and certainty

Course details

<table>
<thead>
<tr>
<th>Duration</th>
<th>90-minutes per class (No. of classes based on needs)</th>
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<tbody>
<tr>
<td>Max delegates:</td>
<td>6 Face-to-face 6 Online</td>
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For prices and dates please get in touch learning@cambridgenetwork.co.uk www.cambridgenetwork.co.uk/learning