



Foreign Language Training – German (Intermediate)

Overview

The course is aimed at a wide range of students with an interest in improving their German with one of the following:

- Completed the Babel Beginner German Course
- Received approximately 90-120 hours' tuition
- A recent GCSE/O-level grade A*
- Babel assessment of the equivalent of A1/A2 of the Common European Framework of Reference for Languages (CEFR)

Classes are delivered online or can be arranged for face-to-face if requested.

Course Objectives

The objective of this course is to develop existing language skills further and to achieve the equivalent of B1/B2 level of the CEFR.

By the end of the course, you will:

- be able to understand authentic speech with ease and communicate confidently on a variety of subjects using a wide range of vocabulary and complex grammatical structures
- be able to read extracts from authentic literature with almost 100% understanding
- be able to write a number of complex texts in different registers with high degree of accuracy, employing a wide range of structures and vocabulary
- have further developed intercultural competence and be conversant with a variety of issues in German-speaking countries

How is the course taught?

- A communicative approach is used. All four skills (speaking, reading, listening and writing) are practised, with the main emphasis on speaking.
- Students engage in interactive language activities, participating in group and pair work based on systematic grammatical progression.
- Students will also be offered guidance in self-study and set homework tasks.

Course Content

Topics

Living, studying, or working in Europe
Theatre
Volunteering
Landscapes and nature, (sustainable)
travel, and travel accommodations
Migration; living abroad; where and what
is home (Heimat)
Christmas and German Christmas markets

History of a city; memorial sites; the Duden dictionary and Konrad Duden's biography
Employee expectations; job adverts; job interview; resolving conflicts in the workplace
Inclusivity and accessibility
Coffee and Cafés; sustainability
Inventions and life hacks



Looking into the future and the past;

feeling the passing of time

Happiness in the work environment

CVs and application letters

Projects against violence and poverty

Online behaviour and addictions

Functions

Asking for advice or help; giving advice;

making polite requests

Taking notes; summarising information

and a text

Saying what you (don't) want to do

Explaining the meaning of words

Expressing wishes and conditions

Leading a discussion

Rating a travel accommodation

Mediating between languages Clarifying something by using examples

Writing a commentary

Summarising a biographical text

Taking minutes

Describing something in detail

Conducting surveys and interviews

Presenting products

Making and reacting to predictions

Understanding and summarizing statistics

Expressing wishes, expectations and

intentions

Defending your point of view in a

discussion Writing a CV

Grammar

Subjunctive forms (Konjunktiv II) of modal

verbs

Adverbs as modifiers

Infinitive with zu

Subordinate clauses with während,

sodass, da and weil

Subjunctive (Konjunktiv II) present tense:

Wenn..., dann...

Relative clauses in the middle of a

sentence

Questions with prepositions (worum,

worüber, worauf, womit, an wen, auf

wen)

Während, wegen, trotz + genitive;

adjective endings in genitive singular and

plural

Relative pronouns wo and was

Negotiating a sequence with bevor...;

erst..., dann... and asking for confirmation

Verbs with the dative and accusative

Diminutives

Strengthening or weakening statements

with ganz, relativ, wirklich, total, absolut

Possessive and indefinite articles in

genitive

Alternative conjunctions weder... noch;

nicht nur..., sondern auch

Adjectives with -reich, -los, -voll

Nouns with -keit and -heit

Past perfect

Expressing alternatives with entweder ...

oder ...

Actions and consequences with je ...,

desto ...

Adjectives with -los and -frei

Relative pronouns in the genitive

Use of trotzdem

Telling what you need (or don't need) to

do with brauchen + zu + infinitive

Present participles as adjectives (Den

Alltag erleichternde Lösungen)

Two-part connectors

Connectors um zu, ohne zu, anstatt zu and

alternatives

Relative clauses with wer

Noun-verbs connections



Course details

Duration	90-minutes per class
	(No. of classes based on needs)
Max delegates:	6 Face-to-face
	6 Online

For prices and dates please get in touch learning@cambridgenetwork.co.uk
www.cambridgenetwork.co.uk/learning