

Foreign Language Training – Spanish (Advanced)

Overview

The course is aimed at a wide range of students with a genuine interest in improving their Spanish with one of the following:

- Completed the Babel Intermediate Spanish Course
- A high degree of fluency and accuracy in the language
- An A-level or equivalent over 4 years old, and further contact with the language
- Babel assessment of the equivalent of B1/B2 of the Common European Framework of Reference for Languages (CEFR)

Classes are delivered online or can be arranged for face-to-face if requested.

Course Objectives

The objective of this course is to perfect existing language skills and to achieve the equivalent of C1/C2 level of the CEFR.

By the end of the course, you will:

- be able to understand a range of spoken and written discourses in different styles: factual, journalistic and non-specialist technical with ease
- be able to express yourself orally and in written form using a range of accurate vocabulary and appropriate register, stating an opinion with confidence
- be able to refine your intercultural competence by accessing political, historical and cultural information from a variety of sources

How is the course taught?

- A communicative approach is used. All four skills (speaking, reading, listening and writing) are practised, with the main emphasis on speaking.
- Students engage in interactive language activities, participating in group and pair work based on systematic grammatical progression.
- Students will also be offered guidance in self-study and set homework tasks.
- Students will be formally tested on a biannual/annual basis using the Babel Advanced Test.

Course Content

Topics

- Looking after the planet Environmental problems Protecting the environment Environmental issues in Spain & Latin America Slow food Story telling Greatest enigmas of all times Mind power
- Holidays Humour Cinema, theatre and music Current political, economic and social developments Literature and the arts in Spain and Latin America Indigenous cultures Festivities in Spain and Latin America



Students will also be given the opportunity to present a topic of their own choice to discuss in class

Functions

Expressing probability in the present & the future Certainty vs uncertainty Expressing probability in the past Reporting a true or false statement Telling a story Formulating and responding to value judgements Summarizing and responding to concrete and abstract statements

Expressing opinions in a range of social situations

Expressing agreement and disagreement Debating and using debate techniques

Describing past events

Giving advice and expressing likes, wishes and feelings

Expressing probabilities and possibilities Distinguishing different types of prose

Grammar

The course will consolidate some grammar structures according to the students' needs. Some of the structures which present specific difficulty for non-native Spanish speakers will be revised during the course, for example:

Verbs and formulas to express opinion with the Subjunctive Discourse markers Imperative: regular & irregular forms Expressions of doubt and certainty Future perfect Verbs creer & creerse Expressions of certainty & uncertainty Structures to express hypothesis Uses of time phrases in Indicative and Subjunctive

Course details

Duration	90-minutes per class
	(No. of classes based on needs)
Max delegates:	6 Face-to-face
	6 Online

Uses of prepositions + article + que Direct and Indirect Speech Uses of present and past Subjunctive Expressions of hypothesis and probability The passive: gerund and past participle Uses of prepositions por & para Idioms expressions and proverbial expressions Direct and Indirect Speech False friends "If" clauses

> For prices and dates please get in touch learning@cambridgenetwork.co.uk www.cambridgenetwork.co.uk/learning