Foreign Language Training – Spanish (Advanced)

Overview

The course is aimed at a wide range of students with a genuine interest in improving their Spanish with one of the following:

- Completed the Babel Intermediate Spanish Course
- A high degree of fluency and accuracy in the language
- An A-level or equivalent over 4 years old, and further contact with the language
- Babel assessment of the equivalent of B1/B2 of the Common European Framework of Reference for Languages (CEFR)

Classes are delivered online or can be arranged for face-to-face if requested.

Course Objectives

The objective of this course is to perfect existing language skills and to achieve the equivalent of C1/C2 level of the CEFR.

By the end of the course, you will:

- be able to understand a range of spoken and written discourses in different styles: factual, journalistic and non-specialist technical with ease
- be able to express yourself orally and in written form using a range of accurate vocabulary and appropriate register, stating an opinion with confidence
- be able to refine your intercultural competence by accessing political, historical and cultural information from a variety of sources

How is the course taught?

- A communicative approach is used. All four skills (speaking, reading, listening and writing) are practised, with the main emphasis on speaking.
- Students engage in interactive language activities, participating in group and pair work based on systematic grammatical progression.
- Students will also be offered guidance in self-study and set homework tasks.
- Students will be formally tested on a biannual/annual basis using the Babel Advanced Test.

Course Content

Topics

Looking after the planet
Environmental problems
Protecting the environment
Environmental issues in Spain & Latin America
Slow food
Story telling
Greatest enigmas of all times
Mind power

Holidays
Humour
Cinema, theatre and music
Current political, economic and social developments
Literature and the arts in Spain and Latin America
Indigenous cultures
Festivities in Spain and Latin America
Students will also be given the opportunity to present a topic of their own choice to discuss in class

Functions
Expressing probability in the present & the future
Certainty vs uncertainty
Expressing probability in the past
Reporting a true or false statement
Telling a story
Formulating and responding to value judgements
Summarizing and responding to concrete and abstract statements
Expressing opinions in a range of social situations
Expressing agreement and disagreement
Debating and using debate techniques
Describing past events
Giving advice and expressing likes, wishes and feelings
Expressing probabilities and possibilities
Distinguishing different types of prose

Grammar
The course will consolidate some grammar structures according to the students’ needs. Some of the structures which present specific difficulty for non-native Spanish speakers will be revised during the course, for example:

Verbs and formulas to express opinion with the Subjunctive
Discourse markers
Imperative: regular & irregular forms
Expressions of doubt and certainty
Future perfect
Verbs creer & creerse
Expressions of certainty & uncertainty
Structures to express hypothesis
Uses of time phrases in Indicative and Subjunctive
Uses of prepositions + article + que
Direct and Indirect Speech
Uses of present and past Subjunctive
Expressions of hypothesis and probability
The passive: gerund and past participle
Uses of prepositions por & para
Idioms expressions and proverbial expressions
Direct and Indirect Speech
False friends
“If” clauses

Course details

Duration: 90-minutes per class (No. of classes based on needs)
Max delegates: 6 Face-to-face
6 Online

For prices and dates please get in touch
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www.cambridgenetwork.co.uk/learning